



2017 timetable



CAREY
THEOLOGY. APPLIED.
Te Kareti Iriiri O Carey



Applied Theology

Timetable

ON-SITE COURSES			
	MONDAY	TUESDAY	WEDNESDAY
AM 9.30 - 12.30	MB6/735 Gospels: Luke <i>Sarah Harris</i>	Formation Tuesday: Pastoral Leadership Training, Youth Pastoral Leadership Groups, Mission Track, Intermission and Formation Groups	MS510 Te Ao Māori <i>Sandy Kerr</i> MB6/731 Prophets: A Canonical Reading <i>Csilla Saysell</i>
PM 1.45 - 4.45	MB6/723 People of God <i>Andrew Picard</i> MB526 Insights into Church History <i>John Tucker</i>	MB630 Understanding Culture <i>Andrew Picard</i> MB532 Introduction to the New Testament <i>Sarah Harris</i>	MB6/726 Baptist Churches <i>John Tucker/ Andrew Picard</i>
Evening 6.30 - 9.30	MM561 Introduction to Pastoral Care <i>Phil Halstead</i>		

DISTANCE COURSES		
MB6/735 Gospels: Luke	MB526 Insights into Church History	MB532 Introduction to the New Testament
MB6/723 People of God	MB630 Understanding Culture <i>(Includes an optional mini-block: 2 full days of classes. Dates to be advised)</i>	MB6/726 Baptist Churches
MB6/731 Prophets: A Canonical Reading		MM561 Introduction to Pastoral Care

BLOCK COURSES

9 - 11 March (Auckland)	(Part 1 of 2) MM572 Foundations of Youth Ministry <i>Sam Kilpatrick/ Heather Ameye-Bevers</i>
16 - 17 March	MI700 Integrative Project <i>Phil Halstead/ Csilla Saysell/Sarah Harris/ Myk Habets</i>
20 - 24 March	MM665 Personal Leadership <i>Brian Harris</i>
23 - 25 March (Wellington)	(Part 1 of 2) MM572 Foundations of Youth Ministry <i>Sam Kilpatrick/ Heather Ameye-Bevers</i>
1 - 5 May	MM6/788 Special Topic: Issues Facing the Church Today <i>Mick Duncan</i>
11 - 13 May (Auckland)	(Part 2 of 2) MM572 Foundations of Youth Ministry <i>Sam Kilpatrick/ Heather Ameye-Bevers</i>
18 - 20 May (Wellington)	

FIELD EDUCATION COURSES

MF5/6/701 Reflective Field Education 1/2/3 <i>Rachel Roche</i>
MF5/604 Reflective Field Education (Children and Family) <i>Rachel Roche</i>
MF5/6/705 Christian Ministry Training 1/2/3 Internship <i>Rachel Roche</i>
Field Education Youth Pastoral Leadership and Pastoral Leadership <i>Sam Kilpatrick/Jonny Weir</i>



Applied Theology

Timetable

ON-SITE COURSES			
	MONDAY	TUESDAY	WEDNESDAY
AM 9:30 - 12:30	MB6/740 Acts: A Missional Reading <i>George Wieland</i> MM663 Introduction to Preaching <i>John Tucker</i>	Formation Tuesday: Pastoral Leadership Training, Youth Pastoral Leadership Groups, Mission Track, Intermission and Formation Groups	MM661 Pastoral Counselling <i>Phil Halstead</i> MB6/733 Worship and Wisdom <i>Csilla Saysell</i>
PM 1.45 - 4.45	MB6/744 1 Corinthians <i>Sarah Harris</i> MB521 Thinking Theologically <i>Myk Habets</i>	MB531 Introduction to the Old Testament <i>Csilla Saysell</i> MB6/722 Spirit and Trinity <i>Myk Habets</i>	MM581 Mission of God <i>George Wieland</i>
Evening 6.30 - 9.30	MB6/769 Gospel and Youth <i>Sam Kilpatrick/Brook Turner</i>	MB6/743 Apologetics <i>Mark Powell</i>	MB6/728 A History of the Gospel in Aotearoa <i>John Tucker</i>

DISTANCE COURSES			
MB6/716 Brethren Churches (Pathways)	MM663 Introduction to Preaching	MB6/769 Gospel and Youth	MB6/743 Apologetics
MB6/740 Acts: A Missional Reading	MB6/744 1 Corinthians	MB531 Introduction to the Old Testament	MM581 Mission of God
	MB521 Thinking Theologically	MB6/722 Spirit and Trinity	MB6/728 A History of the Gospel in Aotearoa

BLOCK COURSES

10 - 11 August	MS6/705 Christian Spirituality <i>Alan Jamieson</i>
26 August - 8 September	MB739 Palestine in the Time of Jesus <i>Sarah Harris</i> (includes trip to Palestine - additional cost)
28 August - 1 September	MM564 Worship Then and Now <i>Malcolm Gordon</i>
4 - 8 September	MM6/744 Family and NZ Society <i>Carlton Johnstone</i>
11 - 13 September	MS6/705 Christian Spirituality <i>Alan Jamieson</i>



NOTE:

For Greek or Hebrew courses see the Academic Director or Academic Registrar who have information on available options.

Where courses are offered at both levels 6 & 7 it is indicated by the 6/7 format eg. MB6/735 indicates that "Luke" is available as both a level 6 and level 7 course.

If courses fall on a public holiday, the class will be rescheduled to the week after normal teaching concludes.

FIELD EDUCATION COURSES

MF5/6/701
Reflective Field Education 1/2/3
Rachel Roche

Course Descriptions

Semester

1

Baptist Churches

An exploration of the contexts and convictions of Baptist churches as they developed in England, America and New Zealand. This course integrates these contexts and convictions with contemporary issues in Baptist ministry and mission.

Insights into Church History

This course covers key themes from church history in the period 1500 AD to 2000 AD and provides a foundation for those wanting to study further in this area. The themes are drawn from the Reformation, the modern church, mission history and New Zealand history.

Introduction to the New Testament

This course is an introduction to reading and interpreting the New Testament. It explores the key genres of writing found in the Bible from Matthew to Revelation and then considers how to read each contextually and interpret them for today. The biblical skills required for interpretation and exegesis writing are also covered, aiming to provide a sound basis for further biblical study.

Introduction to Pastoral Care

This course introduces the theory and practice of pastoral care in a Christian framework involving an exploration of the biblical, theological, historical, and psychological underpinnings of pastoral care and the role that self-awareness and

self-care plays in the lives of pastoral care givers. Several issues that are frequently encountered in pastoral care such as crises, grief, cancer and questions on listening to God are explored.

Gospels: Luke

In this course we will get beneath the surface of one of the four Gospels (Luke). Why was it written in this particular way? What are its distinctive emphases? What does it contribute to our understanding of Jesus and the church's faith, and how does it speak to our own day? Skills will be developed in exegesis, analysis of texts, research and presentation, theological awareness and interpretive competencies will be cultivated.

People of God

What does it mean to be the body of Christ? This course explores ideas of the church, ministry and the sacraments. Particular attention will be paid to a trinitarian theology of church and the impact of these concepts on other Christian doctrines.

Prophets: A Canonical Reading

This course will introduce the prophetic books of the Old Testament, in their historical, socio-cultural and literary contexts in ancient Israel and in the light of the ancient Near East with the goal of understanding their theological message and their significance for the contemporary world.

Te Ao Māori

This course introduces the student to the Māori world, explaining the concept and

use of whakapapa in relation to Māori Christian spirituality and history. It also covers the historical impact of the Treaty of Waitangi and its place in church and the wider NZ society today.

Ko te tino whāinga o tēnei akoranga kia mōhio ai te taurira ki tēnei mea, te 'tiro Māori', ā, kia taea ai e ia te kōrerorero i āna āhuatanga me te hononga ki tēnei mea, te 'karaitianatanga Māori', āna hitori me ngā hua i puta ake ai i Te Tiriti-o-Waitangi, tōna ake hononga ki te haahi me te motu whānui o Aotearoa i ēnei rangi kei mua i te aroaro.

Understanding Culture

The purpose of this course is to introduce students to the theory and basic skills of understanding and interrogating culture. In so doing, it seeks to demonstrate how culture has a profound impact on the ways in which we view our own contexts, ourselves, and others' situations.

Block Courses

Foundations of Youth Ministry

This course aims to introduce students to ideas and practices that are fundamental to youth ministry in Aotearoa New Zealand. It will encourage students to begin the journey of thinking theologically, sociologically, and philosophically about youth ministry. Students will develop practical skills within the ministry context as well as engaging with a range of recent scholarship that highlights various approaches to and ethos of youth ministry.

Integrative Project

This course is the capstone to the Bachelor of Applied Theology degree. It is an essential requirement for all students seeking to complete the degree. The purpose of the course is to enable students to engage in a piece of applied research in a way that demonstrates their ability to integrate and apply the various fields of learning that have comprised their degree studies.

Personal Leadership

Before a person is in a position to effectively lead others it is fundamental that they have the ability to lead themselves. This course, which explores the spirituality of the leader, aims to place Personal Leadership within its biblical, theological, historical and cultural context. Starting from a clear appreciation of the leader's 'position in' and 'calling from' God, students will be introduced to the personal attributes and skills required to effectively lead people and organisations.

Special Topic: Issues Facing the Church Today

A bewildering range of issues face the church today: war, the environment, economic inequality, international debt, LGBT, crime & punishment, politics and race. How do we engage these as disciples and local churches? What will Christian activism look like on these fronts?

Applied Theology

Semester

2

Acts: A Missional Reading

The book of Acts is unique among the New Testament writings, connecting the story of Jesus in Luke's Gospel to the continuing narrative of Jesus' followers as they took their witness from the geographical centre of Jewish faith in Jerusalem across political, ethnic and cultural boundaries into the heart of the Roman Empire and its capital city. It is a book about mission produced in the context of early Christian mission. In this course we read it in relation to the understanding and practice of mission today, utilising tools of biblical study and of missiological reflection as we engage both the text and our contemporary mission contexts.

Apologetics

Christianity is seen by many today as weird, incomprehensible, and stupid, but is that true? The human condition, human experience, basic intuitions, history, science, and reason all point to the truth of Christianity. This course helps equip students with a holistic contemporary apologetic, which shows why we have good reasons to believe what we say we believe. Students will be equipped to have better conversations, ask better questions, and to share answers with gentleness and respect.

1 Corinthians

Paul's correspondence with the church in Corinth permits us to glimpse some

of the realities and challenges of life in the early Christian communities in the Graeco-Roman world. In this course we shall explore the historical, social and religious context of 1 Corinthians, follow Paul's response to theological issues, ethical questions, and practical problems that had arisen, and consider what this letter might say to the church today. Key learning areas for this course are leadership, Paul and women, sexual ethics, and charismatic gifts.

Gospel and Youth

This course explores the nature of both the gospel and salvation through the lens of ministering to youth in New Zealand. It will also evaluate the presentation of the gospel in the context of the unique qualities of youth culture and the adolescent experience, making note of various ethnic differences in the New Zealand context. The course will help the student to think through the challenges for youth of living out the gospel in the 21st century, as well as developing ministry solutions, at both an individual and group level.

A History of the Gospel in Aotearoa

This course explores the story of Christianity in Aotearoa New Zealand from 1814 through to the present day. It examines how the message of the gospel has shaped church and society over the last two hundred years. It illuminates the historical dimensions to many contemporary issues facing the New Zealand church. And it highlights how an understanding of the history of Christianity in New Zealand is crucial to

effective gospel ministry and mission in this country today.

Introduction to the Old Testament

This course is an introduction to reading and interpreting the Old Testament. It provides an overview of the Old Testament, its historical-cultural setting, literary features and overarching theological themes. It also explores how different types of literature in the Old Testament are to be interpreted within their own ancient context and from a Christian perspective as well as how their theological message may be applied today.

Introduction to Preaching

This course provides students with an introduction to the theology and practice of Christian preaching. It starts by considering the nature and importance of preaching for the church's life and mission. It then moves into the principles and skills of effective preaching. The course will equip students with a sound methodology for preparing and delivering sermons that are faithful, clear, relevant and engaging. It will introduce them to a range of different sermon types and the basic principles of effective oral communication. And it will help students to consider the qualities and practices that are essential to sustaining a preaching ministry. This is a very interactive course with considerable class time devoted to practicing skills and evaluating sermons.

Mission Of God

This course is a gateway into Carey's Applied Theology programme. Various

strands of learning in Bible, theology, spirituality, history, culture and society, and the practice of ministry and mission are introduced with a common orientation towards knowing and serving God within the community of God's people as participants in God's mission.

Pastoral Counselling

Building on the foundation laid in Introduction to Pastoral Care, students are introduced to the philosophy and basic skills involved in pastoral counselling. In so doing, it seeks to demonstrate how these principles and skills actually apply in the relational, sexual, spiritual, and personal experiences of persons that seek pastoral counselling.

Spirit and Trinity

In this course we attempt to equip students to analyse and evaluate Christian understandings of the person and work of the Holy Spirit as presented in Scripture and bring those insights into dialogue with contemporary issues. After an introduction to the doctrine of the Trinity, its historical importance and contemporary place, several weeks are devoted to an examination of the biblical presentations of the Spirit, taking particular notice of the development of the doctrine from the Old to the New Testament. Special topics will be covered including: Spirit Christology, the Spirit in relation to the Trinity, and how Trinity and pneumatology are related to the other loci of systematic theology.

Applied Theology

Thinking Theologically

What are the best ways to talk about our faith? Theology integrates various sources of information, including biblical concepts, reason, experience, tradition and culture. The special focus of this course is on theological method. Case studies are used to illustrate and master theological approaches to a range of contemporary issues.

Worship and Wisdom

This course examines two areas of OT literature: Psalms, which express in poetic form Israel's response to God in prayer and worship and the so-called wisdom literature, which deals with the question of how God's people can be wise in the day-to-day, sometimes mundane, reality of life (Proverbs) as well as in the great challenges of suffering (Job), where general observations about life do not seem to hold. Wisdom literature also encompasses Ecclesiastes, a book that addresses the existential question of meaning and meaninglessness in life and Song of Songs which, although love poetry, also stands in the wisdom tradition reflecting on love, sex, relationships and God.

Block Courses

Christian Spirituality

This course explores Christian spirituality —how to live out the Christian faith— from a biblical, theological and historical perspective. It introduces students to the major traditions and classic writings within Christian spirituality and engages

with a selection of the most pressing issues in contemporary spirituality and ministry. This is a very practical course. Students will discover, practice and discuss a range of spiritual disciplines that will nurture their spiritual growth and sustain their witness and ministry.

Palestine in the Time of Jesus

This course is unique. It takes place on-site in Israel and Palestine where we journey through historical sites relevant particularly to the New Testament. The course is primarily focused on historical concerns and it addresses text in its historical and geographical context. Preparatory work will take place through assigned topics addressing places and people from the biblical story; we will then become teachers of one another as we are guided around archaeological sites. The on-site component is a two week guided journey to: Caesarea, Megiddo, Elijah's cave, Acre, the Galilee, the Golan Heights, Bet She'an, Qumran, Masada, the Dead Sea, Tel Salata (ancient Shechem), Samaritan Village, Jacob's Well, Sebastia, Bethlehem, and several days in Jerusalem. Details of the trip, costs and exclusions (there are not many) are found on carey.ac.nz.

The trip needs to be funded in addition to course fees. Limited places available.

Worship Then and Now

The course will strive to integrate both the practical and theological application of worship design and leadership in order to foster meaningful, contextual and biblically grounded response to God as His gathered community. It will explore the narrative nature of worship and liturgy

and its formative potential. Students will be exposed to various worship experiences and worship leading guests throughout this course in order to explore the actual practice of worship leadership and the careful theological planning of creative, experiential, participatory, interactive, and connective worship experiences.

Family and NZ Society

All of us are part of a family of one sort or another. How do we make sense of family in today's complex world? How do social and cultural changes influence family trends and our understanding of

what families should be like, including marriage, gender roles, and parenting? This course examines the family, and family life, in contemporary New Zealand from theological and sociological perspectives. Students will be challenged to think through the implications of such perspectives and family trends in NZ for church life and ministry. This course has been developed to support the needs of students engaged in ministry particularly to children, young people, and families.

For more information and course outlines go to www.carey.ac.nz



Carey Graduate School

Timetable

Course	Delivery Mode
MA801 Research Methods in Applied Theology (compulsory course) <i>Charles Hewlett/Sandy Kerr/Phil Halstead</i>	Full year, Block delivery On campus Blocks (full days) 26 - 28 April 11 - 13 September
MA815 Isaiah: A Theological Reading <i>Csilla Saysell</i>	Full year, Block delivery On campus Blocks (mornings) 1 - 5 May 11 - 15 September
MA814 Palestine in the Time of Jesus <i>Sarah Harris</i>	Semester Two, Block delivery Off-site Block (Palestine) 26 August - 8 September Tour cost extra
MA825 Special Topic (Ministry): Ethical Issues <i>Myk Habets</i>	Full year, Block delivery On campus Blocks 26 - 28 April (full days) 4 - 8 September (mornings)
MA810 Special Topic: Leading Change in a Rapidly Changing World <i>Tod Bolsinger (Fuller)</i>	Semester One, Block delivery On campus Block (full days) 26 - 30 June
MA823 Special Topic (Theology): God's Redemptive Presence in the Arts <i>Judith Brown</i>	Full year, Block delivery On campus Blocks (afternoons) 1 - 5 May 18 - 22 September
MA821 Research Essay	
MA901 Thesis (90 credits)	
MA902 Thesis (120 credits)	

Course Descriptions

MA801

Research Methods in Applied Theology

This course is designed to support postgraduate students in developing a research project in Applied Theology, and to assist them in defining their mode of enquiry. The first part of the course focuses on students identifying a research programme using their own professional, voluntary, or pastoral practice, as the foundation. The second part looks at a range of theoretical perspectives on research generally, as well as perspectives specific to their own research project. The third part of the course moves onto specific operational aspects of the research process. From this grounding in research issues and techniques students will plan a research topic through to the point of designing a research instrument.

MA810

Special Topic: Leading Change in a Rapidly Changing World

In a rapidly changing world, the primary task of leadership is to energize a community of people toward their own transformation in order to meet the challenges of the uncharted terrain before them. It is what Ronald Heifetz calls “adaptive leadership” and defines as “the practice of mobilizing people to tackle tough challenges and thrive.” Transformational Leadership is the product of a leader’s own personal competency, relational congruence and adaptive capacity. The key thought is this: Transformational Leadership is absolutely dependent on the leader’s own ongoing transformation and ability to lead others into a process of shared transformation through ongoing learning and navigating loss. This class will focus on the principles

and practices for adaptive leadership in Christian missional context.

Guest Lecturer:

Dr Tod Bolsinger | BA; MDiv; PhD (Fuller)

Vice President for Vocation and Formation and

Assistant Professor of Practical Theology, School of Theology, Fuller Theological Seminary

MA814

Palestine in the Time of Jesus

This course is unique. It takes place on-site in Israel and Palestine where we journey through historical sites relevant particularly to the New Testament. The course is primarily focused on historical concerns and it addresses text in its historical and geographical context. Preparatory work will take place through assigned topics addressing places and people from the biblical story; we will then become teachers of one another as we are guided around archaeological sites. The on-site component is a two week guided journey to: Caesarea, Megiddo, Elijah’s cave, Acre, the Galilee, the Golan Heights, Bet She’an, Qumran, Masada, the Dead Sea, Tel Salata (ancient Shechem), Samaritan Village, Jacob’s Well, Sebastia, Bethlehem, and several days in Jerusalem. Details of the trip, costs and exclusions (there are not many) are found on carey.ac.nz.

The trip needs to be funded in addition to course fees. Limited places available.

MA815

Isaiah: A Theological Reading Theological Interpretation of Scripture Through Reading Isaiah

The aim of the course is to provide both a theoretical basis and practical experience in reading Scripture in the context of

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biblical theology, while building on and incorporating useful insights from historical criticism and other more recent approaches. In the first part we explore the strengths and limitations of the historical-critical approach, which has been the major interpretative paradigm since the Enlightenment. We also consider if it is possible, even desirable, to be the objective outsider in interpretation and whether a Christian faith perspective is an advantage or a liability in this regard. In the second part of the course we apply the insights we gained to the theme of Messiah in the book of Isaiah. The book falls into three distinct units in historical-critical terms, which were traditionally kept strictly separate.

However, allowing the parts to talk to each other around the concept of Messiah and drawing into the discussion the wider context of the canon will demonstrate the value of a theological thematic approach across the whole of Scripture (OT and NT).

MA823

Special Topic (Theology): God's Redemptive Presence in the Arts

Christianity's incarnational foundation posits a particular relationship to the objects of reality. This course takes as its basic premise the notion that there are 'traces' of the triune God in artistic works that in themselves are revelatory and which intimate the real character of reality. Hence the course explores what it means to partake of sacramental reality in the forms of the arts. It will consider signs, symbols and paradigms of a 'presence' of grace. It seeks to discover the traces of God in culture through key

terms that include participation, the other, constraint, freedom, play, ways of hearing and seeing, and presence.

Guest Lecturer:

*Judith Brown | BA (Hons); BD; MTh; PhD (Otago)
Dr Brown has been a lecturer in theology and culture at Laidlaw College and St. John the Evangelist College, and is a part-time Minister in the Presbyterian Church. She has also created courses for distance learning programmes and has a number of articles published on topics that include theology and the arts.*

MA825

Special Topic (Ministry): Ethical Issues

This course will begin to discern what it means to live as God's people in his world. Special attention will be given to the nature of Christian existence as shaped by the story of God's history with Israel, in Jesus, and through the church. Particular attention will be given to how the individual and community formed by faith in Jesus Christ relates to a world shaped by alternative stories, how Scripture informs and shapes that community of faith, how God's will can be discerned within that community, and how certain qualities of character are necessary for the display of a Christian witness in the various (political, economic, medical, physical) spheres of life. A focus of the course will be on applied ethical case studies and pastoral ethics in order to begin to apply one's moral theology to everyday ethical issues.

**The annual Carey Graduate School
Research Conference will be held
14 - 15 September.**

For more information and course outlines go to www.carey.ac.nz

2017 Academic Dates

Semester	1	
Returning Student Enrolments close		Wednesday 7 December 2016
New Student Enrolments close		Friday 10 February
Intermission Begins		Tuesday 21 February
Lectures Begin		Monday 27 February
Easter		Friday 14 – Monday 17 April
Mid-semester Break/Study		Friday 14 April – Friday 5 May
Queen's Birthday		Monday 5 June
Lectures End		Monday 12 June
Final Assessments		Monday 12 June to Friday 23 June
Inter-semester Break		Monday 26 June – Friday 14 July
Semester	2	
Returning Student Enrolments close		Wednesday 14 June
New Student Enrolments close		Wednesday 28 June
Lectures Begin		Monday 17 July
Mid-semester Break/Study		Monday 28 August to Friday 15 September
Labour Day		Monday 23 October
Lectures End		Monday 30 October
Final Assessments		Monday 30 October to Friday 10 November
Intermission Ends		Friday 17 November



CAREY

THEOLOGY. APPLIED.

Te Kareti Iritiri O Carey



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